

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

**II B.TECH.**

**Semester– III**

S.No.	Course Code	Course Name	Category	Hours per week			Credits
				L	T	P	
1.	20A54302	Complex Variables & Transforms	BS	3	0	0	3
2.	20A02301T	Electrical Circuit Analysis	PC	3	0	0	3
3.	20A02302T	DC Machines & Transformers	PC	3	0	0	3
4.	20A04303T	Digital Logic Design	PC	3	0	0	3
5.	20A52301	<b>Humanities Elective – I</b> Managerial Economics & Financial Analysis	HS	3	0	0	3
	20A52302	Organizational Behavior					
	20A52303	Business Environment					
6.	20A02301P	Electrical Circuit Analysis Lab	PC	0	0	3	1.5
7.	20A02302P	DC Machines & Transformers Lab	PC	0	0	3	1.5
8.	20A04303P	Digital Logic Design Lab	PC	0	0	3	1.5
9.	20A05305	<b>Skill oriented course – I</b> Application development with Python	SC	1	0	2	2
10	20A52201	<b>Mandatory noncredit course – II</b> Universal Human Values	MC	3	0	0	0
11	20A99301	NSS/NCC/NSO Activities	MC	-	-	-	0
<b>Total</b>							<b>21.5</b>

**Semester– IV**

S.No.	Course Code	Course Name	Category	Hours per week			Credits
				L	T	P	
1.	20A54402	Numerical Methods & Probability Theory	BS	3	0	0	3
2.	20A04404T	Analog Electronic Circuits	ES	3	0	0	3
3.	20A02401T	Power Electronics	PC	3	0	0	3
4.	20A02402T	AC Machines	PC	3	0	0	3
5.	20A02403T	Electromagnetic Field Theory	PC	3	0	0	3
6.	20A04404P	Analog Electronic Circuits Lab	PC	0	0	3	1.5
7.	20A02401P	Power Electronics Lab	PC	0	0	3	1.5
8.	20A02402P	AC Machines Lab	PC	0	0	3	1.5
9.	20A02404	<b>Skill oriented course – II</b> Circuits Simulation & Analysis using PSPICE	SC	1	0	2	2
10	20A99401	<b>Mandatory noncredit course – III</b> Design Thinking for Innovation	MC	3	0	0	0
<b>Total</b>							<b>21.5</b>
Community Service Internship (Mandatory) for 6 weeks duration during summer vacation							

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**Note:**

1. Eligible and interested students can register either for Honors or for a Minor in IV Semester as per the guidelines issued by the University
2. Students shall register for NCC/NSS/NSO activities and will be required to participate in an activity for two hours in a week during third semester.
3. Lateral entry students shall undergo a bridge course in Mathematics during third semester

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**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	Complex variables and Transforms (Common to ECE & EEE)		L	T	P	C
20A54302			3	0	0	3
Pre-requisite	Functions, Differentiations and Integration	Semester	III			
<b>Course Objectives:</b>						
This course aims at providing the student to acquire the knowledge on the calculus of functions of complex variables. The student develops the idea of using continuous/discrete transforms.						
<b>Course Outcomes (CO):</b> Student will be able to						
<ul style="list-style-type: none"> <li>• Understand the analyticity of complex functions and conformal mappings.</li> <li>• Apply cauchy's integral formula and cauchy's integral theorem to evaluate improper integrals along contours.</li> <li>• Understand the usage of laplace transforms, fourier transforms and z transforms.</li> <li>• Evaluate the fourier series expansion of periodic functions.</li> <li>• Understand the use of fourier transforms and apply z transforms to solve difference equations.</li> </ul>						
UNIT - I	<b>Complex Variable – Differentiation:</b>		8 Hrs			
Introduction to functions of complex variable-concept of Limit & continuity- Differentiation, Cauchy-Riemann equations, analytic functions (exponential, trigonometric, logarithm), harmonic functions, finding harmonic conjugate-construction of analytic function by Milne Thomson method-Conformal mappings-standard and special transformations ( $\sin z$ , $e^z$ , $\cos z$ , $z^2$ ) Mobius transformations (bilinear) and their properties.						
UNIT - II	<b>Complex Variable – Integration:</b>		9 Hrs			
Line integral-Contour integration, Cauchy's integral theorem, Cauchy Integral formula, Liouville's theorem (without proof) and Maximum-Modulus theorem (without proof);power series expansions: Taylor's series, zeros of analytic functions, singularities, Laurent's series; Residues, Cauchy Residue theorem (without proof), Evaluation of definite integral involving sine and cosine, Evaluation of certain improper integrals (around unit circle, semi circle with $f(z)$ not having poles on real axis).						
UNIT - III	<b>Laplace Transforms</b>		9 Hrs			
Definition-Laplace transform of standard functions-existence of Laplace Transform – Inverse transform – First shifting Theorem, Transforms of derivatives and integrals – Unit step function – Second shifting theorem – Dirac's delta function – Convolution theorem – Laplace transform of Periodic function. Differentiation and integration of transform – solving Initial value problems to ordinary differential equations with constant coefficients using Laplace transforms.						
UNIT - IV	<b>Fourier series</b>		8 Hrs			
Determination of Fourier coefficients (Euler's) – Dirichlet conditions for the existence of Fourier series – functions having discontinuity-Fourier series of Even and odd functions – Fourier series in an arbitrary interval – Half-range Fourier sine and cosine expansions- typical wave forms - Parseval's formula- Complex form of Fourier series.						
UNIT - V	<b>Fourier transforms &amp; Z Transforms:</b>		9 Hrs			
Fourier integral theorem (without proof) – Fourier sine and cosine integrals-complex form of Fourier integral. Fourier transform – Fourier sine and cosine transforms – Properties – Inverse transforms – convolution theorem . Z-transform – Inverse z-transform – Properties – Damping rule – Shifting rule – Initial and final value theorems. Convolution theorem – Solution of difference equations by z-transforms.						

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**ELECTRICAL AND ELECTRONICS ENGINEERING**

**Textbooks:**

1. Higher Engineering Mathematics, B.S.Grewal, Khanna publishers.
2. Advanced Engineering Mathematics, by Erwin Kreyszig, Wiley India

**Reference Books:**

1. Higher Engineering Mathematics, by B.V.Ramana, Mc Graw Hill publishers.
2. Advanced Engineering Mathematics, by Alan Jeffrey, Elsevier.

**Online Learning Resources:**

1. [nptel.ac.in/courses/111107056](http://nptel.ac.in/courses/111107056)
2. [onlinelibrary.wiley.com](http://onlinelibrary.wiley.com)
3. <https://onlinecourses.nptel.ac.in/noc18ma12>.

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**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	ELECTRICAL CIRCUIT ANALYSIS		L	T	P	C
20A02301T			3	0	0	3
Pre-requisite	Fundamentals of Electrical Circuits	Semester	III			
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>To know the analysis of three phase balanced and unbalanced circuits and to measure active and reactive powers in three phase circuits.</li> <li>Knowing how to determine the transient response of R-L, R-C, R-L-C series circuits for D.C and A.C excitations.</li> <li>To know the applications of Fourier transforms to electrical circuits excited by non sinusoidal sources.</li> <li>Study of Different types of filters, equalizers.</li> </ul>						
<b>Course Outcomes (CO):</b>						
<ul style="list-style-type: none"> <li>Understand the analysis of three phase balanced and unbalanced circuits and to measure active and reactive powers in three phase circuits.</li> <li>To get knowledge about how to determine the transient response of R-L, R-C, R-L-C series circuits for D.C and A.C excitations.</li> <li>Applications of Fourier transforms to electrical circuits excited by non-sinusoidal sources are known.</li> <li>To design filters and equalizers.</li> </ul>						
UNIT - I	<b>Locus Diagrams &amp; Resonance</b>		8 Hrs			
Series R-L, R-C, R-L-C and Parallel Combination with Variation of Various Parameters - Resonance-Series, Parallel Circuits, Frequency Response, Concept of Bandwidth and Q Factor.						
UNIT - II	<b>Two Port Networks</b>		9 Hrs			
Two Port Network Parameters – Impedance – Admittance - Transmission and Hybrid Parameters and their Relations - Concept of Transformed Network - Two Port Network Parameters Using Transformed Variables.						
UNIT - III	<b>Transient Analysis</b>		12 Hrs			
<b>D.C Transient Analysis:</b> Transient Response of R-L, R-C, R-L-C Series Circuits for D.C Excitation - Initial Conditions in network - Initial Conditions in elements - Solution Method Using Differential Equation and Laplace Transforms - Response of R-L & R-C Networks to Pulse Excitation. <b>A.C Transient Analysis:</b> Transient Response of R-L, R-C, R-L-C Series Circuits for Sinusoidal Excitations - Solution Method Using Differential Equations and Laplace Transforms.						
UNIT - IV	<b>Fourier Transforms</b>		10 Hrs			
Fourier Theorem - Trigonometric Form and Exponential Form of Fourier series – Conditions of Symmetry - Line Spectra and Phase Angle Spectra - Analysis of Electrical Circuits to Non Sinusoidal Periodic Waveforms. Fourier Integrals and Fourier Transforms – Properties of Fourier Transforms and Application to Electrical Circuits.						
UNIT - V	<b>Filters</b>		9 Hrs			
Filters – Low Pass – High Pass, Band Pass and Band Stop– RC, RL filters– derived filters and composite filters design – Attenuators – Principle of Equalizers – Series and Shunt Equalizers – L Type - T type and Bridged – T and Lattice Equalizers.						
<b>Textbooks:</b>						

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**ANANTHAPURAMU – 515 002 (A.P) INDIA**



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1. William Hayt, Jack E. Kemmerly and Jamie Phillips, “Engineering Circuit Analysis”, Mc Graw Hill, 9th Edition, 2019.
2. A. Chakrabarti, “Circuit Theory: Analysis & Synthesis”, Dhanpat Rai & Sons, 2008.

**Reference Books:**

1. M.E. Van Valkenberg, “Network Analysis”, 3rd Edition, Prentice Hall (India), 1980.
2. V. Del Toro, “Electrical Engineering Fundamentals”, Prentice Hall International, 2009.
3. Charles K. Alexander and Matthew. N. O. Sadiku, “Fundamentals of Electric Circuits” Mc Graw Hill, 5th Edition, 2013.
4. MahamoodNahvi and Joseph Edminister, “Electric Circuits” Schaum’s Series, 6th Edition, 2013.
5. John Bird, Routledge, “Electrical Circuit Theory and Technology”, Taylor & Francis, 5th Edition, 2014.

**Online Learning Resources:**

- [https://onlinecourses.nptel.ac.in/noc21\\_ee99/preview](https://onlinecourses.nptel.ac.in/noc21_ee99/preview)
- [https://onlinecourses.nptel.ac.in/noc21\\_ee14/preview](https://onlinecourses.nptel.ac.in/noc21_ee14/preview)

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**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	DC MACHINES & TRANSFORMERS		L	T	P	C
20A02302T			3	0	0	3
Pre-requisite	Fundamentals of Electrical circuits and Magnetic circuits	Semester	III			
<b>Course Objectives:</b>						
Student will be able to						
<ul style="list-style-type: none"> <li>• Study magnetic materials, electromechanical energy conversions, principle and operation of DC machines and transformers and starters.</li> <li>• understand the constructional details of DC machines and Transformers</li> <li>• Analyze the performance characteristics of DC machines and transformer</li> <li>• Evaluate efficiency, regulation and load sharing of DC machines and transformers Design Equivalent circuit of transformer</li> </ul>						
<b>Course Outcomes (CO):</b>						
At the end of this course, students will demonstrate the ability to						
<ul style="list-style-type: none"> <li>• Understand the concepts of magnetic circuits, principle and operations of DC machines, starters and single and three phase transformers</li> <li>• Analyze armature reaction, parallel operation, speed control and characteristics of DC machines. Also analyze the performance characteristics with the help of OC and SC tests of transformer</li> <li>• Evaluate generated emf, back emf, speed, efficiency and regulations of DC machines and efficiency and regulation of transformer also load sharing of parallel connected transformers</li> <li>• Design winding diagrams of DC machines and equivalent circuit of transformer.</li> </ul>						
UNIT - I	<b>Magnetic Material Properties and Applications:</b>		10 Hrs			
Introduction, Magnetic materials and their properties, magnetically induced emf and force, AC operation of magnetic circuits, hysteresis and eddy current losses, permanent magnets, and applications of permanent magnet materials.						
<b>Principles of electromechanical energy conversion:</b>						
Energy in magnetic system, field energy and mechanical force, multiply-excited magnetic field systems, forces/torques in systems with permanent magnets, energy conversion via electric field, dynamical equations of electro mechanical systems						
UNIT - II	<b>DC Generators</b>		9Hrs			
Constructional details of DC machine, principle of operation of DC generator, armature windings and its types, emf equation, armature reaction, effect of brush lead, demagnetizing and cross magnetizing ampere turns, compensating windings, commutation, emf induced in a coil undergoing commutation, methods of improving commutation, OCC and load characteristics of different types of generators. Parallel operation of DC Generators: DC shunt and series generators in parallel, equalizing connections						
UNIT - III	<b>DC Motors</b>		10 Hrs			
Force on conductor carrying current, back emf, Torque and power developed by armature, speed control of DC motors (Armature control and Flux control methods), Necessity of starters, constructional details of 3-point and 4-point starters, characteristics of DC motors, Losses in DC machines, condition for maximum efficiency						
<b>Testing of DC machines:</b>						
Brake test, Swinburne's test, Hopkinson's test, Fields test, Retardation test.						
UNIT - IV	<b>Single Phase Transformers</b>		10 Hrs			
Principle, construction and operation of single-phase transformers, equivalent circuit, phasor diagrams (no load and on load), Magnetizing current, effect of nonlinear B-H curve of magnetic core material, harmonics in magnetization current, losses and efficiency Testing - open circuit and short						

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**ELECTRICAL AND ELECTRONICS ENGINEERING**

circuit tests, voltage regulation, Sumpner's test, separation of hysteresis and eddy current losses. Parallel operation of single-phase transformers, Autotransformers - construction, principle, applications and comparison with two winding transformer.

UNIT - V

**Three Phase Transformers**

9 Hrs

Three-phase transformer – construction, types of connection and their comparative features, Phase conversion - Scott connection, Tap-changing transformers - No-load and on-load tap changing of transformers, Three-winding transformers- Cooling of transformers.

**Textbooks:**

1. P. S. Bimbhra, "Electrical Machinery", Khanna Publishers, 2011.
2. I. J. Nagrath and D. P. Kothari, "Electric Machines", McGraw Hill Education, 2010.

**Reference Books:**

1. A. E. Fitzgerald and C. Kingsley, "Electric Machinery", New York, McGraw Hill Education, 2013.
2. A. E. Clayton and N. N. Hancock, "Performance and design of DC machines", CBS Publishers, 2004.
3. M. G. Say, "Performance and design of AC machines", CBS Publishers, 2002.

**Online Learning Resources:**

- [https://onlinecourses.nptel.ac.in/noc21\\_ee71/preview](https://onlinecourses.nptel.ac.in/noc21_ee71/preview)
- [https://onlinecourses.nptel.ac.in/noc21\\_ee24/preview](https://onlinecourses.nptel.ac.in/noc21_ee24/preview)



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**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	DIGITAL LOGIC DESIGN (Common to ECE and EEE)		L	T	P	C
20A04303T			3	0	0	3
Pre-requisite	NIL	Semester	III			
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>• To familiarize with the concepts of different number systems and Boolean algebra.</li> <li>• To introduce the design techniques of combinational, sequential logic circuits.</li> <li>• To model combinational and sequential circuits using HDLs.</li> </ul>						
<b>Course Outcomes (CO):</b>						
CO1: Understand the properties of Boolean algebra, other logic operations, and minimization of Boolean functions using Karnaugh map. CO2: Make use of the concepts to solve the problems related to the logic circuits. CO3: Analyze the combinational and sequential logic circuits. CO4: Develop digital circuits using HDL, and Compare various Programmable logic devices CO5: Design various logic circuits using Boolean algebra, combinational and sequential logic circuits.						
UNIT - I	<b>Number Systems, Boolean algebra and Logic Gates</b>					
Number systems - binary numbers, octal, hexadecimal, other binary codes; complements, signed binary numbers, digital logic operations and gates, basic theorems and properties of Boolean algebra, Boolean functions, canonical and standard forms, complements of Boolean functions, two-level NAND and NOR Implementation of Boolean functions.						
UNIT - II	<b>Minimization of Boolean functions and Combinational Logic Circuits</b>					
The Karnaugh map method (up to five variables), product of sums simplifications, don't care conditions, Tabular method, Introduction, Combinational circuits, design procedure, adders, subtractors, 4-bit binary adder/ subtractor circuit, BCD adder, carry look- a-head adder, binary multiplier, magnitude comparator, decoders and encoders, multiplexers, demultiplexers,						
UNIT - III	<b>Sequential Logic Circuits</b>					
Basic architectural distinction between combinational and sequential circuits, Design procedure, latches, flip-flops, truth tables and excitation tables, timing and triggering consideration, conversion of flip- flops, design of counters, ripple counters, synchronous counters, ring counter, Johnson counter, registers, shift registers, universal shift register						
UNIT - IV	<b>Finite State Machines and Programmable Logic Devices</b>					
Types of FSM, capabilities and limitations of FSM, state assignment, realization of FSM using flip-flops, Mealy to Moore conversion and vice-versa, reduction of state tables using partition technique, Design of sequence detector.						
UNIT - V	<b>Hardware Description Language</b>					
Types of PLD's: PROM, PAL, PLA, basic structure of CPLD and FPGA, advantages of FPGAs, Design of sequential circuits using ROMs, PLAs, CPLDs and FPGAs, Introduction to Verilog - structural Specification of logic circuits, behavioural specification of logic circuits, hierarchical Verilog Code, Verilog for combinational circuits - conditional operator, if-else statement, case statement, for loop; using storage elements with CAD tools-using Verilog constructs for storage elements, flip-flop with clear capability, using Verilog constructs for registers and counters.						
<b>Textbooks:</b>						

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**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

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| <ol style="list-style-type: none"><li>1. M. Morris Mano, “Digital Design”, 3rd Edition, PHI. (Unit I to IV)</li><li>2. Stephen Brown and Zvonko Vranesic, “Fundamentals of Digital Logic with Verilog Design”, 3rd Edition, McGraw-Hill (Unit V)</li></ol> |
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**Reference Books:**

- |   |
|---|
| <ol style="list-style-type: none"><li>1. Charles H. Roth, Jr, “Fundamentals of Logic Design”, 4th Edition, Jaico Publishers.</li><li>2. Zvi Kohavi and Niraj K. Jha, “Switching and Finite Automata Theory, 3rd Edition, Cambridge University Press, 2010.</li><li>3. Samir Palnitkar, “Verilog HDL: A Guide to Digital Design and Synthesis”, 2<sup>nd</sup> Edition, Prentice Hall PTR.</li><li>4. D.P. Leach, A.P. Malvino, “Digital Principles and Applications”, TMH, 7th Edition.</li></ol> |
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**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS		L	T	P	C
20A52301	(Common to All branches of Engineering)		3	0	0	3
Pre-requisite	NIL	Semester	III			
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>• To inculcate the basic knowledge of micro economics and financial accounting</li> <li>• To make the students learn how demand is estimated for different products, input-output relationship for optimizing production and cost</li> <li>• To Know the Various types of market structure and pricing methods and strategy</li> <li>• To give an overview on investment appraisal methods to promote the students to learn how to plan long-term investment decisions.</li> <li>• To provide fundamental skills on accounting and to explain the process of preparing financial statements</li> </ul>						
<b>Course Outcomes (CO):</b>						
<ul style="list-style-type: none"> <li>• Define the concepts related to Managerial Economics, financial accounting and management.</li> <li>• Understand the fundamentals of Economics viz., Demand, Production, cost, revenue and markets</li> <li>• Apply the Concept of Production cost and revenues for effective Business decision</li> <li>• Analyze how to invest their capital and maximize returns</li> <li>• Evaluate the capital budgeting techniques</li> <li>• Develop the accounting statements and evaluate the financial performance of business entity.</li> </ul>						
UNIT - I	<b>Managerial Economics</b>					
Introduction – Nature, meaning, significance, functions, and advantages. Demand-Concept, Function, Law of Demand - Demand Elasticity- Types – Measurement. Demand Forecasting- Factors governing Forecasting, Methods. Managerial Economics and Financial Accounting and Management.						
UNIT - II	<b>Production and Cost Analysis</b>					
Introduction – Nature, meaning, significance, functions and advantages. Production Function– Least-cost combination– Short run and Long run Production Function- Isoquants and Isocosts, MRTS - Cobb-Douglas Production Function - Laws of Returns - Internal and External Economies of scale. Cost & Break-Even Analysis - Cost concepts and Cost behavior- Break-Even Analysis (BEA) - Determination of Break-Even Point (Simple Problems)-Managerial significance and limitations of Break-Even Analysis.						
UNIT - III	<b>Business Organizations and Markets</b>					
Introduction – Nature, meaning, significance, functions and advantages. Forms of Business Organizations- Sole Proprietary - Partnership - Joint Stock Companies - Public Sector Enterprises. Types of Markets - Perfect and Imperfect Competition - Features of Perfect Competition Monopoly- Monopolistic Competition–Oligopoly-Price-Output Determination - Pricing Methods and Strategies						
UNIT - IV	<b>Capital Budgeting</b>					
Introduction – Nature, meaning, significance, functions and advantages. Types of Working Capital, Components, Sources of Short-term and Long-term Capital, Estimating Working capital requirements. Capital Budgeting– Features, Proposals, Methods and Evaluation. Projects – Pay Back Method, Accounting Rate of Return (ARR) Net Present Value (NPV) Internal Rate Return (IRR) Method (sample problems)						

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 ANANTHAPURAMU – 515 002 (A.P) INDIA



**ELECTRICAL AND ELECTRONICS ENGINEERING**

UNIT - V	<b>Financial Accounting and Analysis</b>
Introduction – Nature, meaning, significance, functions and advantages. Concepts and Conventions- Double-Entry Book Keeping, Journal, Ledger, Trial Balance- Final Accounts (Trading Account, Profit and Loss Account and Balance Sheet with simple adjustments). <b>Financial Analysis</b> - Analysis and Interpretation of Liquidity Ratios, Activity Ratios, and Capital structure Ratios and Profitability.	
<b>Textbooks:</b>	
<ol style="list-style-type: none"> <li>1. Varshney&amp;Maheswari: Managerial Economics, Sultan Chand, 2013.</li> <li>2. Aryasri: Business Economics and Financial Analysis, 4/e, MGH, 2019</li> </ol>	
<b>Reference Books:</b>	
<ol style="list-style-type: none"> <li>1. Ahuja HI Managerial economics Schand,3/e,2013</li> <li>2. S.A. Siddiqui and A.S. Siddiqui: Managerial Economics and Financial Analysis, New Age International, 2013.</li> <li>3. Joseph G. Nellis and David Parker: Principles of Business Economics, Pearson, 2/e, New Delhi.</li> <li>4. Domnick Salvatore: Managerial Economics in a Global Economy, Cengage, 2013.</li> </ol>	
<b>Online Learning Resources:</b>	
<a href="https://www.slideshare.net/123ps/managerial-economics-ppt">https://www.slideshare.net/123ps/managerial-economics-ppt</a> <a href="https://www.slideshare.net/rossanz/production-and-cost-45827016">https://www.slideshare.net/rossanz/production-and-cost-45827016</a> <a href="https://www.slideshare.net/darkyla/business-organizations-19917607">https://www.slideshare.net/darkyla/business-organizations-19917607</a> <a href="https://www.slideshare.net/balarajbl/market-and-classification-of-market">https://www.slideshare.net/balarajbl/market-and-classification-of-market</a> <a href="https://www.slideshare.net/ruchi101/capital-budgeting-ppt-59565396">https://www.slideshare.net/ruchi101/capital-budgeting-ppt-59565396</a> <a href="https://www.slideshare.net/ashu1983/financial-accounting">https://www.slideshare.net/ashu1983/financial-accounting</a>	

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**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	ORGANISATIONAL BEHAVIOUR (Common to All branches of Engineering)		L	T	P	C
20A52302			3	0	0	3
Pre-requisite	NIL	Semester	III			
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>• To enable student's comprehension of organizational behavior</li> <li>• To offer knowledge to students on self-motivation, leadership and management</li> <li>• To facilitate them to become powerful leaders</li> <li>• To Impart knowledge about group dynamics</li> <li>• To make them understand the importance of change and development</li> </ul>						
<b>Course Outcomes (CO):</b>						
<ul style="list-style-type: none"> <li>• Define the Organizational Behaviour, its nature and scope.</li> <li>• Understand the nature and concept of Organizational behaviour</li> <li>• Apply theories of motivation to analyse the performance problems</li> <li>• Analyse the different theories of leadership</li> <li>• Evaluate group dynamics</li> <li>• Develop as powerful leader</li> </ul>						
UNIT - I	<b>Introduction to Organizational Behavior</b>					
Meaning, definition, nature, scope and functions - Organizing Process – Making organizing effective -Understanding Individual Behaviour –Attitude -Perception - Learning – Personality.						
UNIT - II	<b>Motivation and Leading</b>					
Theories of Motivation- Maslow's Hierarchy of Needs - Herzberg's Two Factor Theory - Vroom's theory of expectancy – Mc Clelland's theory of needs–Mc Gregor's theory X and theory Y– Adam's equity theory – Locke's goal setting theory– Alderfer's ERG theory .						
UNIT - III	<b>Organizational Culture</b>					
Introduction – Meaning, scope, definition, Nature - Organizational Climate - Leadership - Traits Theory–Managerial Grid - Transactional Vs Transformational Leadership - Qualities of good Leader - Conflict Management -Evaluating Leader- Women and Corporate leadership.						
UNIT - IV	<b>Group Dynamics</b>					
Introduction – Meaning, scope, definition, Nature- Types of groups - Determinants of group behavior - Group process – Group Development - Group norms - Group cohesiveness - Small Groups - Group decision making - Team building - Conflict in the organization– Conflict resolution						
UNIT - V	<b>Organizational Change and Development</b>					
Introduction –Nature, Meaning, scope, definition and functions- Organizational Culture - Changing the Culture – Change Management – Work Stress Management - Organizational management – Managerial implications of organization's change and development						
<b>Textbooks:</b>						
1. Luthans, Fred, Organisational Behaviour, McGraw-Hill, 12 Th edition 2011 2. P Subba Ran, Organisational Behaviour, Himalya Publishing House 2017						
<b>Reference Books:</b>						
<ul style="list-style-type: none"> <li>▪ McShane, Organizational Behaviour, TMH 2009</li> <li>▪ Nelson, Organisational Behaviour, Thomson, 2009.</li> <li>▪ Robbins, P. Stephen, Timothy A. Judge, Organisational Behaviour, Pearson 2009.</li> <li>▪ Aswathappa, Organisational Behaviour, Himalaya, 2009</li> </ul>						
<b>Online Learning Resources:</b>						

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**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

<httphttps://www.slideshare.net/Knight1040/organizational-culture-9608857s://www.slideshare.net/AbhayRajpoot3/motivation-165556714>  
<https://www.slideshare.net/harshrastogi1/group-dynamics-159412405>  
<https://www.slideshare.net/vanyasingla1/organizational-change-development-26565951>

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 ANANTHAPURAMU – 515 002 (A.P) INDIA



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	Business Environment (Common to All branches of Engineering)		L	T	P	C
20A52303			3	0	0	3
Pre-requisite	NIL	Semester	III			
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>• To make the student to understand about the business environment</li> <li>• To enable them in knowing the importance of fiscal and monetary policy</li> <li>• To facilitate them in understanding the export policy of the country</li> <li>• To Impart knowledge about the functioning and role of WTO</li> <li>• To Encourage the student in knowing the structure of stock markets</li> </ul>						
<b>Course Outcomes (CO):</b>						
<ul style="list-style-type: none"> <li>• Define Business Environment and its Importance.</li> <li>• Understand various types of business environment.</li> <li>• Apply the knowledge of Money markets in future investment</li> <li>• Analyse India's Trade Policy</li> <li>• Evaluate fiscal and monetary policy</li> <li>• Develop a personal synthesis and approach for identifying business opportunities</li> </ul>						
UNIT - I	<b>Overview of Business Environment</b>					
Introduction – meaning Nature, Scope, significance, functions and advantages. Types-Internal & External, Micro and Macro. Competitive structure of industries -Environmental analysis-advantages & limitations of environmental analysis& Characteristics of business.						
UNIT - II	<b>Fiscal &amp; Monetary Policy</b>					
Introduction – Nature, meaning, significance, functions and advantages. Public Revenues - Public Expenditure - Evaluation of recent fiscal policy of GOI. Highlights of Budget- Monetary Policy - Demand and Supply of Money –RBI -Objectives of monetary and credit policy - Recent trends- Role of Finance Commission.						
UNIT - III	<b>India's Trade Policy</b>					
Introduction – Nature, meaning, significance, functions and advantages. Magnitude and direction of Indian International Trade - Bilateral and Multilateral Trade Agreements - EXIM policy and role of EXIM bank -Balance of Payments– Structure & Major components - Causes for Disequilibrium in Balance of Payments - Correction measures.						
UNIT - IV	<b>World Trade Organization</b>					
Introduction – Nature, significance, functions and advantages. Organization and Structure - Role and functions of WTO in promoting world trade - GATT -Agreements in the Uruguay Round –TRIPS, TRIMS - Disputes Settlement Mechanism - Dumping and Anti-dumping Measures.						
UNIT - V	<b>Money Markets and Capital Markets</b>					
Introduction – Nature, meaning, significance, functions and advantages. Features and components of Indian financial systems - Objectives, features and structure of money markets and capital markets - Reforms and recent development – SEBI – Stock Exchanges - Investor protection and role of SEBI, Introduction to international finance.						
<b>Textbooks:</b>						
1. Francis Cherunilam (2009), International Business: Text and Cases, Prentice Hall of India. 2. K. Aswathappa, Essentials of Business Environment: Texts and Cases & Exercises 13th Revised Edition.HPH2016						

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**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

**Reference Books:**

- 1.K. V. Sivayya, V. B. M Das (2009), Indian Industrial Economy, Sultan Chand Publishers, New Delhi, India.
2. Sundaram, Black (2009), International Business Environment Text and Cases, Prentice Hall of India, New Delhi, India.
3. Chari. S. N (2009), International Business, Wiley India.
- 4.E. Bhattacharya (2009), International Business, Excel Publications, New Delhi.

**Online Learning Resources:**

- <https://www.slideshare.net/ShompaDhali/business-environment-53111245>
- <https://www.slideshare.net/rbalsells/fiscal-policy-ppt>
- <https://www.slideshare.net/aguness/monetary-policy-presentationppt>
- <https://www.slideshare.net/DaudRizwan/monetary-policy-of-india-69561982>
- <https://www.slideshare.net/ShikhaGupta31/indias-trade-policyppt>
- <https://www.slideshare.net/viking2690/wto-ppt-60260883>
- <https://www.slideshare.net/prateeknepal3/ppt-mo>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
 (Established by Govt. of A.P., ACT No.30 of 2008)  
 ANANTHAPURAMU – 515 002 (A.P) INDIA



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	ELECTRICAL CIRCUIT ANALYSIS LAB		L	T	P	C
20A02301P			0	0	3	1.5
Pre-requisite	Electrical circuits	Semester	III			
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>• Understand and experimentally verify various resonance phenomenon.</li> <li>• Understand and analyze various current locus diagrams.</li> <li>• Apply and experimentally analyze two port network parameters</li> </ul>						
<b>Course Outcomes (CO):</b>						
<ul style="list-style-type: none"> <li>• Understand and experimentally verify various resonance phenomenon.</li> <li>• Understand and analyze various current locus diagrams.</li> <li>• Apply and experimentally analyze two port network parameters</li> </ul>						
<b>List of Experiments:</b>						
<ol style="list-style-type: none"> <li>1. Locus Diagram of RL Series Circuits: a) Variable 'R' and Fixed 'L' b) Variable 'L' and Fixed 'R'</li> <li>2. Locus Diagram of RC Series Circuits: a) Variable 'R' and Fixed 'C' b) Variable 'C' and Fixed 'R'</li> <li>3. Series Resonance</li> <li>4. Parallel Resonance</li> <li>5. Determination of Z Parameters</li> <li>6. Determination of Y Parameters</li> <li>7. Transmission Parameters</li> <li>8. Hybrid Parameters</li> <li>9. Determination of Coefficient of coupling</li> <li>10. Response Analysis of R, RL and RLC circuits with sinusoidal and non-sinusoidal excitations.</li> </ol>						
<b>References:</b>						
David A. Bell, Fundamentals of Electric Circuits: Lab Manual OUP Canada, 7th Edition, 2009.						
<b>Online Learning Resources/Virtual Labs:</b>						
<ul style="list-style-type: none"> <li>• <a href="http://vlabs.iitkgp.ernet.in/asnm/index.html">http://vlabs.iitkgp.ernet.in/asnm/index.html</a></li> <li>• <a href="https://vlab.amrita.edu/?sub=1&amp;brch=75">https://vlab.amrita.edu/?sub=1&amp;brch=75</a></li> <li>• <a href="http://vlabs.iitb.ac.in/vlabs-dev/labs/network_lab/labs/explist.php">http://vlabs.iitb.ac.in/vlabs-dev/labs/network_lab/labs/explist.php</a></li> </ul>						

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	DC MACHINES & TRANSFORMERS LAB		L	T	P	C
20A02302P			0	0	3	1.5
Pre-requisite	DC Machines and Transformer	Semester	III			
<b>Course Objectives:</b>						
To conduct various experiments on <ul style="list-style-type: none"> <li>• DC motors and DC Generators</li> <li>• The speed control techniques of DC motors.</li> <li>• To conduct various experiments for testing on 1-phase transformers</li> </ul>						
<b>Course Outcomes (CO):</b>						
<ul style="list-style-type: none"> <li>• Able to conduct and analyze load test on DC shunt generator</li> <li>• Able to understand and analyze magnetization characteristics of DC shunt generator</li> <li>• Able to understand and analyze speed control techniques and efficiency of DC machines</li> <li>• Able to understand to predetermine efficiency and regulation of single-phase Transformers</li> </ul>						
<b>List of Experiments:</b>						
<p><b>Minimum ten experiments from the following list are required to be conducted</b></p> <ol style="list-style-type: none"> <li>1. Magnetization characteristics of DC shunt generator. Determination of critical field resistance and critical speed.</li> <li>2. Load test on DC shunt generator. Determination of characteristics.</li> <li>3. Brake test on DC shunt motor. Determination of performance curves.</li> <li>4. Swinburne's test on DC shunt motor, Predetermination of efficiency.</li> <li>5. Speed control of DC shunt motor (Armature control and Field control method).</li> <li>6. Hopkinson's tests on DC shunt machines. Predetermination of efficiency.</li> <li>7. OC and SC test on single phase transformer</li> <li>8. Parallel operation of single phase transformers.</li> <li>9. Sumpner's test on single phase transformers.</li> <li>10. Load test on DC long shunt compound generator. Determination of characteristics.</li> <li>11. Load test on DC short shunt compound generator. Determination of characteristics.</li> <li>12. Separation of losses in DC shunt motor.</li> <li>13. Separation of losses of single phase transformer</li> </ol>						
<b>References:</b>						
D. P. Kothari and B. S. Umre, Laboratory Manual for Electrical Machines, I.K International Publishing House Pvt. Ltd., 2017						
<b>Online Learning Resources/Virtual Labs:</b>						
<ul style="list-style-type: none"> <li>• <a href="http://em-coep.vlabs.ac.in/List%20of%20experiments.html?domain=Electrical%20Engineering">http://em-coep.vlabs.ac.in/List%20of%20experiments.html?domain=Electrical Engineering</a></li> <li>• <a href="http://vlabs.iitb.ac.in/vlabs-dev/vlab_bootcamp/bootcamp/Sadhya/experimentlist.html">http://vlabs.iitb.ac.in/vlabs-dev/vlab_bootcamp/bootcamp/Sadhya/experimentlist.html</a></li> </ul>						

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code		DIGITAL LOGIC DESIGN LAB (Common to ECE and EEE)	L	T	P	C
20A04303P				0	0	3
Pre-requisite	NIL		Semester	IV		
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>• To understand various pin configurations of the Digital ICs used in the laboratory</li> <li>• To conduct the experiments and verify the truth tables of various logic circuits.</li> <li>• To analyze the logic circuits</li> <li>• To design sequential and combinational logic circuits and verify their properties.</li> <li>• To design of any sequential/combinational circuit using Hardware Description Language.</li> </ul>						
<b>Course Outcomes (CO):</b>						
CO1: Understand the pin configuration of various digital ICs used in the lab CO2: Conduct the experiment and verify the properties of various logic circuits. CO3: Analyze the sequential and combinational circuits. CO4: Design of any sequential/combinational circuit using Hardware/ HDL.						
<b>List of Experiments:</b>						
<ol style="list-style-type: none"> <li>1. Verification of truth tables of the following Logic gates Two input (i) OR (ii) AND (iii) NOR (iv) NAND (v) Exclusive-OR (vi) Exclusive-NOR</li> <li>2. Design a simple combinational circuit with four variables and obtain minimal SOP expression and verify the truth table using Digital Trainer Kit.</li> <li>3. Verification of functional table of 3 to 8-line Decoder /De-multiplexer</li> <li>4. 4variable logic function verification using 8 to1 multiplexer.</li> <li>5. Design full adder circuit and verify its functional table.</li> <li>6. Verification of functional tables of (i) JK Edge triggered Flip–Flop (ii) JK Master Slav Flip–Flop (iii) D Flip-Flop</li> <li>7. Design a four-bit ring counter using D Flip–Flops/JK Flip Flop and verify output</li> <li>8. Design a four bit Johnson’s counter using D Flip-Flops/JK Flip Flops and verify output</li> <li>9. Verify the operation of 4-bit Universal Shift Register for different Modes of operation.</li> <li>10. Draw the circuit diagram of MOD-8 ripple counter and construct a circuit using T-Flip-Flops and Test It with a low frequency clock and sketch the output waveforms.</li> <li>11. Design MOD–8 synchronous counter using T Flip-Flop and verify the result and sketch the output waveforms.</li> <li>12. (a) Draw the circuit diagram of a single bit comparator and test the output (b) Construct 7 Segment Display Circuit Using Decoder and7 Segment LED and test it.</li> </ol>						
<b>ADD on Experiments:</b>						
<ol style="list-style-type: none"> <li>1. Design BCD Adder Circuit and Test the Same using Relevant IC</li> <li>2. Design Excess-3 to 9- Complement convertor using only four Full Adders and test the Circuit.</li> <li>3. Design an Experimental model to demonstrate the operation of 74154 De-Multiplexer using LEDs for outputs.</li> <li>4. Design of any combinational circuit using Hardware Description Language</li> <li>5. Design of any sequential circuit using Hardware Description Language</li> </ol>						
<b>References:</b>						
M. Morris Mano, “Digital Design”, 3rd Edition, PHI						
Online learning resources/virtual labs: <a href="https://www.vlab.co.in/">https://www.vlab.co.in/</a>						

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
 (Established by Govt. of A.P., ACT No.30 of 2008)  
 ANANTHAPURAMU – 515 002 (A.P) INDIA



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	Application Development with Python		L	T	P	C
20A05305			1	0	2	2
Pre-requisite	NIL	Semester	III			
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>• To learn the basic concepts of software engineering and life cycle models</li> <li>• To explore the importance of Databases in application Development</li> <li>• Acquire programming skills in core Python</li> <li>• To understand the importance of Object-oriented Programming</li> </ul>						
<b>Course Outcomes (CO):</b>						
Students should be able to <ul style="list-style-type: none"> <li>• Identify the issues in software requirements specification and enable to write SRS documents for software development problems</li> <li>• Explore the use of Object oriented concepts to solve Real-life problems</li> <li>• Design database for any real-world problem</li> <li>• Solve mathematical problems using Python programming language</li> </ul>						
<b>Module 1. Basic concepts in software engineering and software project management</b>						
Basic concepts: abstraction versus decomposition, the evolution of software engineering techniques, Software development life cycle Software project management: project planning and project scheduling  Task: 1. <a href="#">Identifying the Requirements from Problem Statements</a>						
<b>Module 2. Basic Concepts of Databases</b>						
Database systems applications, Purpose of Database Systems, view of Data, Database Languages, Relational Databases, <u>Data Definition Language(DDL) Statements: (Create table, Alter table, Drop table), Data Manipulation Language(DML) Statements</u> Task: 1. Implement <a href="#">Data Definition Language(DDL) Statements: (Create table, Alter table, Drop table)</a> 2. Implement <a href="#">Data Manipulation Language(DML) Statements</a>						
<b>Module 3. Python Programming:</b>						
<b>Introduction to Python:</b> Features of Python, Data types, Operators, Input and output, Control Statements, Looping statements						
<b>Python Data Structures:</b> Lists, Dictionaries, Tuples.						
<b>Strings:</b> Creating strings and basic operations on strings, string testing methods.						
<b>Functions:</b> Defining a function- Calling a function- Types of functions-Function Arguments- Anonymous functions- Global and local variables						
<b>OOPS Concepts;</b> Classes and objects- Attributes- Inheritance- Overloading- Overriding- Data hiding						
<b>Modules and Packages:</b> Standard modules-Importing own module as well as external modules Understanding Packages Powerful Lamda function in python Programming using functions, modules and external packages						
<b>Working with Data in Python:</b> Printing on screen- Reading data from keyboard- Opening and closing file- Reading and writing files- Functions-Loading Data with Pandas-Numpy						

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Tasks:

**1. OPERATORS**

- a. Read a list of numbers and write a program to check whether a particular element is present or not using membership operators.
- b. Read your name and age and write a program to display the year in which you will turn 100 years old.
- c. Read radius and height of a cone and write a program to find the volume of a cone.
- d. Write a program to compute distance between two points taking input from the user (Hint: use Pythagorean theorem)

**2. CONTROL STRUCTURES**

- a. Read your email id and write a program to display the no of vowels, consonants, digits and white spaces in it using if...elif...else statement.
- b. Write a program to create and display a dictionary by storing the antonyms of words. Find the antonym of a particular word given by the user from the dictionary using while loop.
- c. Write a Program to find the sum of a Series  $1/1! + 2/2! + 3/3! + 4/4! + \dots + n/n!$ . (Input :n = 5, Output : 2.70833)
- d. In number theory, an abundant number or excessive number is a number for which the sum of its proper divisors is greater than the number itself. Write a program to find out, if the given number is abundant. (Input: 12, Sum of divisors of 12 = 1 + 2 + 3 + 4 + 6 = 16, sum of divisors 16 > original number 12)

**3: LIST**

- a. Read a list of numbers and print the numbers divisible by x but not by y (Assume x = 4 and y = 5).
- b. Read a list of numbers and print the sum of odd integers and even integers from the list.(Ex: [23, 10, 15, 14, 63], odd numbers sum = 101, even numbers sum = 24)
- c. Read a list of numbers and print numbers present in odd index position. (Ex: [10, 25, 30, 47, 56, 84, 96], The numbers in odd index position: 25 47 84).
- d. Read a list of numbers and remove the duplicate numbers from it. (Ex: Enter a list with duplicate elements: 10 20 40 10 50 30 20 10 80, The unique list is: [10, 20, 30, 40, 50, 80])

**4: TUPLE**

- a. Given a list of tuples. Write a program to find tuples which have all elements divisible by K from a list of tuples. test\_list = [(6, 24, 12), (60, 12, 6), (12, 18, 21)], K = 6, Output : [(6, 24, 12), (60, 12, 6)]
- b. Given a list of tuples. Write a program to filter all uppercase characters tuples from given list of tuples. (Input: test\_list = [(“GFG”, “IS”, “BEST”), (“GFg”, “AVERAGE”), (“GfG”, ), (“Gfg”, “CS”)], Output : [(,“GFG”, „IS“, „BEST“)]).
- c. Given a tuple and a list as input, write a program to count the occurrences of all items of the list in the tuple. (Input : tuple = ('a', 'a', 'c', 'b', 'd'), list = ['a', 'b'], Output : 3)

**5: SET**

- a. Write a program to generate and print a dictionary that contains a number (between 1 and n) in the form (x, x\*x).
- b. Write a program to perform union, intersection and difference using Set A and Set B.
- c. Write a program to count number of vowels using sets in given string (Input : “Hello World”, Output: No. of vowels : 3)
- d. Write a program to form concatenated string by taking uncommon characters from two strings using set concept (Input : S1 = "aacdb", S2 = "gafd", Output : "cbgf").

**6: DICTIONARY**

- a. Write a program to do the following operations:
  - i. Create a empty dictionary with dict() method
  - ii. Add elements one at a time

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

- iii. Update existing key's value
- iv. Access an element using a key and also get() method
- v. Deleting a key value using del() method
- b. Write a program to create a dictionary and apply the following methods:
  - i. pop() method
  - ii. popitem() method
  - iii. clear() method
- c. Given a dictionary, write a program to find the sum of all items in the dictionary.
- d. Write a program to merge two dictionaries using update() method.

**7: STRINGS**

- a. Given a string, write a program to check if the string is symmetrical and palindrome or not. A string is said to be symmetrical if both the halves of the string are the same and a string is said to be a palindrome string if one half of the string is the reverse of the other half or if a string appears same when read forward or backward.
- b. Write a program to read a string and count the number of vowel letters and print all letters except 'e' and 's'.
- c. Write a program to read a line of text and remove the initial word from given text. (Hint: Use split() method, Input : India is my country. Output : is my country)
- d. Write a program to read a string and count how many times each letter appears. (Histogram).

**8: USER DEFINED FUNCTIONS**

- a. A generator is a function that produces a sequence of results instead of a single value. Write a generator function for Fibonacci numbers up to n.
- b. Write a function merge\_dict(dict1, dict2) to merge two Python dictionaries.
- c. Write a fact() function to compute the factorial of a given positive number.
- d. Given a list of n elements, write a linear\_search() function to search a given element x in a list.

**9: BUILT-IN FUNCTIONS**

- a. Write a program to demonstrate the working of built-in statistical functions mean(), mode(), median() by importing statistics library.
- b. Write a program to demonstrate the working of built-in trigonometric functions sin(), cos(), tan(), hypot(), degrees(), radians() by importing math module.
- c. Write a program to demonstrate the working of built-in Logarithmic and Power functions exp(), log(), log2(), log10(), pow() by importing math module.
- d. Write a program to demonstrate the working of built-in numeric functions ceil(), floor(), fabs(), factorial(), gcd() by importing math module.

**10. CLASS AND OBJECTS**

- a. Write a program to create a BankAccount class. Your class should support the following methods for
  - i) Deposit
  - ii) Withdraw
  - iii) GetBalance
  - iv) PinChange
- b. Create a SavingsAccount class that behaves just like a BankAccount, but also has an interest rate and a method that increases the balance by the appropriate amount of interest (Hint:use Inheritance).
- c. Write a program to create an employee class and store the employee name, id, age, and salary using the constructor. Display the employee details by invoking employee\_info() method and also using dictionary (\_\_dict\_\_).
- d. Access modifiers in Python are used to modify the default scope of variables. Write a program to demonstrate the 3 types of access modifiers: public, private and protected.

**11. FILE HANDLING**

- a. . Write a program to read a filename from the user, open the file (say firstFile.txt) and then perform

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(Established by Govt. of A.P., ACT No.30 of 2008)  
ANANTHAPURAMU – 515 002 (A.P) INDIA



**ELECTRICAL AND ELECTRONICS ENGINEERING**

the following operations:

- i. Count the sentences in the file.
  - ii. Count the words in the file.
  - iii. Count the characters in the file.
- b. . Create a new file (Hello.txt) and copy the text to other file called target.txt. The target.txt file should store only lower case alphabets and display the number of lines copied.
- c. Write a Python program to store N student's records containing name, roll number and branch. Print the given branch student's details only.

**References:**

1. Rajib Mall, "Fundamentals of Software Engineering", 5th Edition, PHI, 2018.
2. RamezElmasri, Shamkant, B. Navathe, "Database Systems", Pearson Education, 6th Edition, 2013.
3. Reema Thareja, "Python Programming - Using Problem Solving Approach", Oxford Press, 1st Edition, 2017.
4. Larry Lutz, "Python for Beginners: Step-By-Step Guide to Learning Python Programming", CreateSpace Independent Publishing Platform, First edition, 2018

**Online Learning Resources/Virtual Labs:**

1. <http://vlabs.iitkgp.ernet.in/se/>
2. <http://vlabs.iitb.ac.in/vlabs-dev/labs/dblab/index.php>
3. <https://python-iitk.vlabs.ac.in>

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	UNIVERSAL HUMAN VALUES (Common to all branches of Engineering)		L	T	P	C
20A52201			3	0	0	0
Pre-requisite	NIL	Semester	III			
<b>Course Objectives:</b>						
<p>The objective of the course is fourfold:</p> <ul style="list-style-type: none"> <li>• Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.</li> <li>• Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence</li> <li>• Strengthening of self-reflection.</li> <li>• Development of commitment and courage to act.</li> </ul>						
<b>Course Outcomes (CO):</b>						
<p>By the end of the course,</p> <ul style="list-style-type: none"> <li>• Students are expected to become more aware of themselves, and their surroundings (family, society, nature)</li> <li>• They would become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind.</li> <li>• They would have better critical ability.</li> <li>• They would also become sensitive to their commitment towards what they have understood (human values, human relationship and human society).</li> <li>• It is hoped that they would be able to apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.</li> </ul>						
UNIT - I	Course Introduction - Need, Basic Guidelines, Content and Process for Value Education					8 Hrs
<p>Purpose and motivation for the course, recapitulation from Universal Human Values-I            Self-Exploration–what is it? - Its content and process; ‘Natural Acceptance’ and Experiential Validation–as the process for self-exploration            Continuous Happiness and Prosperity- A look at basic Human Aspirations            Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority            Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario            Method to fulfil the above human aspirations: understanding and living in harmony at various levels.            Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking</p>						
UNIT - II	Understanding Harmony in the Human Being - Harmony in Myself!					12 Hrs
<p>Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’            Understanding the needs of Self (‘I’) and ‘Body’ - happiness and physical facility            Understanding the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer)            Understanding the characteristics and activities of ‘I’ and harmony in ‘I’            Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail            Programs to ensure Sanyam and Health.            Include practice sessions to discuss the role others have played in making material goods available to me. Identifying from one’s own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease</p>						
UNIT - III	Understanding Harmony in the Family and Society- Harmony in Human- Human Relationship					8 Hrs
<p>Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship            Understanding the meaning of Trust; Difference between intention and competence            Understanding the meaning of Respect, Difference between respect and differentiation; the other salient</p>						



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

<p>values in relationship          Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals          Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.</p> <p>Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples from students' lives</p>		
UNIT – IV	Understanding Harmony in the Nature and Existence - Whole existence as Coexistence	10 Hrs
<p>Understanding the harmony in the Nature          Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self-regulation in nature          Understanding Existence as Co-existence of mutually interacting units in all- pervasive space          Holistic perception of harmony at all levels of existence.          Include practice sessions to discuss human being as cause of imbalance in nature (film “Home” can be used), pollution, depletion of resources and role of technology etc.</p>		
UNIT – V	Implications of the above Holistic Understanding of Harmony on Professional Ethics	8 Hrs
<p>Natural acceptance of human values          Definitiveness of Ethical Human Conduct          Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order          Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.          Case studies of typical holistic technologies, management models and production systems          Strategy for transition from the present state to Universal Human Order:          a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers          b. At the level of society: as mutually enriching institutions and organizations          Sum up.          Include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions eg. To discuss the conduct as an engineer or scientist etc.</p>		
<b>Textbooks:</b>		
<p>R R Gaur, R Asthana, G P Bagaria, “A Foundation Course in Human Values and Professional Ethics”, 2<sup>nd</sup> Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1          R R Gaur, R Asthana, G P Bagaria, “Teachers’ Manual for A Foundation Course in Human Values and Professional Ethics”, 2<sup>nd</sup> Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2</p>		
<b>Reference Books:</b>		
<p>Jeevan Vidya: EkParichaya, A Nagaraj, Jeevan Vidya Prakashan, Amar kantik, 1999.          A. N. Tripathi, “Human Values”, New Age Intl. Publishers, New Delhi, 2004.          The Story of Stuff (Book).          4. Mohandas Karamchand Gandhi “The Story of My Experiments with Truth”          5. E. F.Schumacher. “Small is Beautiful”          Slow is Beautiful –Cecile Andrews          J C Kumarappa “Economy of Permanence”          Pandit Sunderlal “Bharat Mein Angreji Raj”          Dharampal, “Rediscovering India”          Mohandas K. Gandhi, “Hind Swaraj or Indian Home Rule”          India Wins Freedom - Maulana Abdul Kalam Azad          Vivekananda - Romain Rolland(English)          Gandhi - Romain Rolland (English)</p>		

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

**MODE OF CONDUCT**

Lecture hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them. Tutorial hours are to be used for practice sessions.

While analyzing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration.

Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than "extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practicals are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignments and/or activities are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
 (Established by Govt. of A.P., ACT No.30 of 2008)  
 ANANTHAPURAMU – 515 002 (A.P) INDIA



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	Numerical Methods & Probability Theory (Common to EEE, MECH)		L	T	P	C
20A54402			3	0	0	3
<b>Pre-requisite</b>	Basic Equations and Basic Probability	<b>Semester</b>	<b>IV</b>			
<b>Course Objectives:</b>						
This course aims at providing the student with the knowledge on various numerical methods for solving equations, interpolating the polynomials, evaluation of integral equations and solution of differential equations, the theory of Probability and random variables.						
<b>Course Outcomes (CO): Student will be able to</b>						
<ul style="list-style-type: none"> <li>• Apply numerical methods to solve algebraic and transcendental equations</li> <li>• Derive interpolating polynomials using interpolation formulae</li> <li>• Solve differential and integral equations numerically</li> <li>• Apply Probability theory to find the chances of happening of events.</li> <li>• Understand various probability distributions and calculate their statistical constants.</li> </ul>						
UNIT - I	<b>Solution of Algebraic &amp; Transcendental Equations:</b>		8 Hrs			
Introduction-Bisection method-Iterative method-Regula falsi method-Newton Raphson method System of Algebraic equations: Gauss Jordan method-Gauss Siedal method.						
UNIT - II	<b>Interpolation</b>		8 Hrs			
Finite differences-Newton's forward and backward interpolation formulae – Lagrange's formulae. Gauss forward and backward formula, Stirling's formula, Bessel's formula.						
UNIT - III	<b>Numerical Integration &amp; Solution of Initial value problems to Ordinary differential equations</b>		9 Hrs			
Numerical Integration: Trapezoidal rule – Simpson's 1/3 Rule – Simpson's 3/8 Rule Numerical solution of Ordinary Differential equations: Solution by Taylor's series-Picard's Method of successive Approximations-Modified Euler's Method-Runge-Kutta Methods.						
UNIT - IV	<b>Probability theory:</b>		9 Hrs			
Probability, probability axioms, addition law and multiplicative law of probability, conditional probability, Baye's theorem, random variables (discrete and continuous), probability density functions, properties, mathematical expectation.						
UNIT - V	<b>Random variables &amp; Distributions</b>		9 Hrs			
Probability distribution - Binomial, Poisson approximation to the binomial distribution and normal distribution-their properties-Uniform distribution-exponential distribution						
<b>Textbooks:</b>						
<ol style="list-style-type: none"> <li>1. Higher Engineering Mathematics, B.S.Grewal, Khanna publishers.</li> <li>2. Probability and Statistics for Engineers and Scientists, Ronald E. Walpole, PNIE.</li> <li>3. Advanced Engineering Mathematics, by Erwin Kreyszig, Wiley India.</li> </ol>						
<b>Reference Books:</b>						
<ol style="list-style-type: none"> <li>1. Higher Engineering Mathematics, by B.V.Ramana, Mc Graw Hill publishers.</li> <li>2. Advanced Engineering Mathematics, by Alan Jeffrey, Elsevier.</li> </ol>						
<b>Online Learning Resources:</b>						
<ol style="list-style-type: none"> <li>1. <a href="https://onlinecourses.nptel.ac.in/noc17_ma14/preview">https://onlinecourses.nptel.ac.in/noc17_ma14/preview</a></li> <li>2. <a href="https://nptel.ac.in/courses/117101056/17">nptel.ac.in/courses/117101056/17</a></li> <li>3. <a href="http://nptel.ac.in/courses/111105090">http://nptel.ac.in/courses/111105090</a></li> </ol>						

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	ANALOG ELECTRONIC CIRCUITS		L	T	P	C
20A04404T			3	0	0	3
Pre-requisite	Network Analysis, Electronic Devices and Circuits	Semester	IV			
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>• List various types of feedback amplifiers, oscillators and large signal Amplifiers.</li> <li>• Explain the operation of various electronic circuits and linear ICs.</li> <li>• Apply various types of electronic circuits to solve engineering problems</li> <li>• Analyse various electronic circuits and regulated power supplies for proper understanding</li> <li>• Justify choice of transistor configuration in a cascade amplifier.</li> <li>• Design electronic circuits for a given specification.</li> </ul>						
Course Outcomes (CO):						
CO1. List various types of feedback amplifiers, oscillators and large signal amplifiers CO2. Explain the operation of various electronic circuits and linear ICs CO3. Apply various types of electronic circuits to solve engineering problems CO4. Analyze various electronic circuits and regulated power supplies for proper understanding CO5. Justify choice of transistor configuration in a cascade amplifier CO6. Design electronic circuits for a given specification						
UNIT - I	Multistage Amplifiers					
Classification of amplifiers, different coupling schemes used in amplifiers, general analysis of cascade amplifiers, Choice of transistor configuration in a cascade amplifier, frequency response and analysis of two stage RC coupled and direct coupled amplifiers, principles of Darlington amplifier, Cascode amplifier.						
UNIT - II	Feedback Amplifiers and Oscillators					
Concepts of Feedback, Classification of Feedback Amplifiers, Transfer Gain with Feedback, General Characteristics of Negative-Feedback Amplifiers, Effect of Feedback on Amplifier characteristics, Analysis of a feedback Amplifiers - Voltage – Series, Current-Series, Current-shunt and Voltage–shunt. Oscillators: Sinusoidal Oscillators, Conditions for oscillations, Phase-shift Oscillator, Wien Bridge Oscillator, L-C Oscillators (Hartley and Colpitts).						
UNIT - III	Large Signal Amplifiers (Power Amplifiers)					
Introduction, Classification, Class A large signal amplifiers, Second - Harmonic Distortion, Higher - Order Harmonic Generations, Transformer Coupled Class A Audio Power Amplifier, Efficiency of Class A, Class B, Class AB Amplifiers, Distortion in Power Amplifiers, Class C Power Amplifier.						
UNIT - IV	Operational Amplifier					
Introduction, Block diagram, Characteristics and Equivalent circuits of an ideal op-amp, Various types of Operational Amplifiers and their applications, Power supply configurations for OP-AMP applications, Inverting and non-inverting amplifier configurations. The Practical op-amp: Introduction, Input offset voltage, Offset current, Thermal drift, Effect of variation in power supply voltage, common-mode rejection ratio, Slew rate and its Effect, PSRR and Gain–bandwidth product, frequency limitations and compensations, transient response.						
UNIT - V	Applications of OP-AMPS and Special ICs					
Adder, Integrator, Differentiator, Difference amplifier and Instrumentation amplifier, Converters: Current to voltage and voltage to current converters, Active Filters: First order filters, second order low pass, high pass, band pass and band reject filters, Oscillators: RC phase shift oscillator, Wien bridge oscillator, Square wave generator. Special Purpose Integrated Circuits: Functional block diagram, working, design and applications of						

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Timer 555 (Monostable & Astable), Functional block diagram, working and applications of VCO566, PLL565, Fixed and variable Voltage regulators.

**Textbooks:**

- Millman, Halkias and Jit, “Electronic Devices and Circuits”, 4<sup>th</sup> Edition, McGraw Hill Education (India) Private Ltd.,2015.
- Salivahanan and N. Suresh Kumar, “ Electronic Devices and Circuits”,4<sup>th</sup>Edition,McGrawHill Education(India)Private Ltd.,2017.
- Ramakanth A. Gayakwad, “Op-Amps& LinearICs”,4<sup>th</sup>Edition, Pearson, 2017.

**Reference Books:**

- Millman and Taub, Pulse, Digital and Switching Waveforms, 3<sup>rd</sup>Edition, TataMcGraw-Hill Education, 2011.
- J. Milliman, C.C. Halkias and Chetan Parikh, “Integrated Electronics”, 2<sup>nd</sup>Edition, McGraw Hill, 2010.
- David A. Bell, “ Electronic Devices and Circuits”, 5<sup>th</sup>edition,OxfordPress,2008.
- D. Roy Choudhury, “LinearIntegratedCircuits”,2<sup>nd</sup>Edition, New Age International (p)Ltd,2003.

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
 (Established by Govt. of A.P., ACT No.30 of 2008)  
 ANANTHAPURAMU – 515 002 (A.P) INDIA



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	POWER ELECTRONICS		L	T	P	C
20A02401T			3	0	0	3
Pre-requisite	Electrical circuits and semiconductor devices	Semester	IV			
<b>Course Objectives:</b>						
The student will be able to: <ul style="list-style-type: none"> <li>• Understand the differences between signal level and power level devices.</li> <li>• Analyze controlled rectifier circuits.</li> <li>• Analyze the operation of DC-DC choppers.</li> <li>• Analyze the operation of voltage source inverters.</li> </ul>						
<b>Course Outcomes (CO):</b>						
At the end of this course students will be able to: <ul style="list-style-type: none"> <li>• Understand the operation, characteristics and usage of basic Power Semiconductor Devices.</li> <li>• Understand different types of Rectifier circuits with different operating conditions.</li> <li>• Understand DC-DC converters operation and analysis of their characteristics.</li> <li>• Understand the construction and operation of voltage source inverters, Voltage Controllers and Cyclo Converters.</li> <li>• Apply all the above concepts to solve various numerical problem solving</li> </ul>						
UNIT - I	<b>Power Switching Devices</b>	9 Hrs				
Diode, Thyristor, MOSFET, IGBT: I-V Characteristics; Firing circuit for thyristor; Voltage and current commutation of a thyristor; Gate drive circuits for MOSFET, IGBT and GTO. Introduction to Gallium Nitride and Silicon Carbide Devices.						
UNIT - II	<b>Rectifiers</b>	10 Hrs				
Single-phase half-wave and full-wave rectifiers, Single-phase full-bridge thyristor rectifier with R-load and highly inductive load; Three-phase full-bridge thyristor rectifier with R-load and highly inductive load; Input current wave shape, power factor and effect of source inductance; Analysis of rectifiers with filter capacitance, Dual Converter -Numerical problems.						
UNIT - III	<b>DC-DC CONVERTERS</b>	9 Hrs				
Elementary chopper with an active switch and diode, concepts of duty ratio, control strategies and average output voltage: Power circuit, analysis and waveforms at steady state, duty ratio control and average output voltage of Buck, Boost and Buck- Boost Converters.						
UNIT - IV	<b>INVERTERS</b>	10 Hrs				
Single phase Voltage Source inverters – operating principle - steady state analysis, Simple forced commutation circuits for bridge inverters – Mc Murray and Mc Murray Bedford inverters, Voltage control techniques for inverters and Pulse width modulation techniques, single phase current source inverter with ideal switches, basic series inverter, single phase parallel inverter – basic principle of operation only, Three phase bridge inverters (VSI) – 180 degree mode – 120 degree mode of operation - Numerical problems.						
UNIT - V	<b>AC VOLTAGE CONTROLLERS &amp; CYCLO CONVERTERS:</b>	10 Hrs				
AC voltage controllers – Principle of phase control – Principle of integral cycle control - Single phase two SCRs in anti parallel – With R and RL loads – modes of operation of Triac – Triac with R and RL loads – RMS load voltage, current and power factor - wave forms – Numerical problems. Cyclo converters - Midpoint and Bridge connections - Single phase to single phase step-up and step-down cyclo converters with Resistive and inductive load, Principle of operation, Waveforms, output voltage equation.						

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

**Textbooks:**

1. M. H. Rashid, "Power Electronics: Circuits, Devices and Applications", 2nd edition, Prentice Hall of India, 1998
2. P.S.Bimbhra, "Power Electronics", 4th Edition, Khanna Publishers, 2010.
3. M. D. Singh & K. B. Kanchandhani, "Power Electronics", Tata Mc Graw Hill Publishing Company, 1998.

**Reference Books:**

1. Ned Mohan, "Power Electronics", Wiley, 2011.
2. Robert W. Erickson and Dragan Maksimovic, "Fundamentals of Power Electronics" 2nd Edition, Kluwer Academic Publishers, 2004.
3. Vedam Subramanyam, "Power Electronics", New Age International (P) Limited, 1996.
4. V.R.Murthy, "Power Electronics", 1st Edition, Oxford University Press, 2005.
5. P.C.Sen, "Power Electronics", Tata Mc Graw-Hill Education, 1987.
5. "Power Electronic Control of Alternating Current Motors" by J.M.D.Murphy

**Online Learning Resources:**

- <https://www.classcentral.com/course/youtube-electrical-power-electronics-47667/classroom>  
[https://onlinecourses.nptel.ac.in/noc21\\_ee01/preview](https://onlinecourses.nptel.ac.in/noc21_ee01/preview)

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	AC MACHINES		L	T	P	C
20A02402T			3	0	0	3
Pre-requisite	Electrical circuits, Magnetic circuits, DC machines and transformers	Semester	IV			
<b>Course Objectives:</b>						
The students will be able to: <ul style="list-style-type: none"> <li>Understand the fundamentals of AC machines, know equivalent circuit performance characteristics.</li> <li>Understand the methods of starting of Induction motors.</li> <li>Understand the methods of starting of Synchronous motors.</li> <li>Understand the parallel operation of Alternators.</li> </ul>						
<b>Course Outcomes (CO):</b>						
At the end of this course, students will be able to: <ul style="list-style-type: none"> <li>Understand the basics of ac machine windings, construction, principle of working, equivalent circuit of induction and synchronous machines.</li> <li>Analyze the phasor diagrams of induction and synchronous machine, parallel operation of alternators, synchronization and load division of synchronous generators.</li> <li>Apply the concepts to determine V and inverted V curves and power circles of synchronous motor.</li> <li>Analyze the various methods of starting in both induction and synchronous machines.</li> </ul>						
UNIT - I	<b>Fundamentals of AC machine windings</b>	9Hrs				
Physical arrangement of windings in stator and cylindrical rotor; slots for windings; single turn coil - active portion and overhang; full-pitch coils, concentrated winding, distributed winding, winding axis, Air-gap MMF distribution with fixed current through winding - concentrated and distributed, Sinusoidally distributed winding, winding distribution factors.						
UNIT - II	<b>Induction Machines</b>	10 Hrs				
Operating principle, Construction, Types (squirrel cage and slip-ring), Starting and Maximum Torque, Equivalent circuit, Phasor Diagram, Torque-Slip Characteristics, power flow in induction machines, Losses and Efficiency, No load and blocked rotor test, Circle diagram, performance characteristics, Numerical problems. Methods of starting, braking and speed control for induction motors, Doubly-Fed Induction Machines, crawling and cogging. Analysis of 3 phase induction motors with single phasing operation.						
UNIT - III	<b>Synchronous generators</b>	10 Hrs				
Constructional features, cylindrical rotor synchronous machine - generated EMF, equivalent circuit and phasor diagram, armature reaction, synchronous impedance, voltage regulation, EMF, MMF, ZPF and ASA methods. Operating characteristics of synchronous machines, Salient pole machine - two reaction theory, analysis of phasor diagram, power angle characteristics. Parallel operation of alternators - synchronization and load division.						
UNIT - IV	<b>Synchronous motors</b>	10 Hrs				
Principle of operation, methods of starting, Phasor diagram of synchronous motor, variation of current and power factor with excitation, V and inverted V curves, Hunting and use of damper bars, Synchronous condenser and power factor correction, Excitation and power circles.						
UNIT - V	<b>Single-phase induction motors</b>	9 Hrs				
Constructional features, double revolving field theory, equivalent circuit, determination of parameters. Split-phase starting methods and its applications, capacitor start and run single phase motors, reluctance single phase motors, stepper motors, BLDC motors.						



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

<b>Textbooks:</b>
1. A. E. Fitzgerald and C. Kingsley, "Electric Machinery", McGraw Hill Education, 2013. 2. P. S. Bimbhra, "Electrical Machinery", Khanna Publishers, 2011.
<b>Reference Books:</b>
1. M. G. Say, "Performance and design of AC machines", CBS Publishers, 2002. 2. I. J. Nagrath and D. P. Kothari, "Electric Machines", McGraw Hill Education, 2010. 3. A. S. Langsdorf, "Alternating current machines", McGraw Hill Education, 1984. 4. P. C. Sen, "Principles of Electric Machines and Power Electronics", John Wiley & Sons, 2007.
<b>Online Learning Resources:</b>
<ul style="list-style-type: none"><li>• <a href="https://onlinecourses.nptel.ac.in/noc21_ee13/preview">https://onlinecourses.nptel.ac.in/noc21_ee13/preview</a></li></ul>

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	ELECTROMAGNETIC FIELD THEORY		L	T	P	C
20A02403T			3	0	0	3
Pre-requisite	Magnetic circuits	Semester	IV			
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>• To understand the basic principles of electrostatics</li> <li>• To understand the basic principles of magneto statics for time invariant and time varying fields</li> <li>• To understand the principles of dielectrics, conductors and magnetic potentials</li> </ul>						
<b>Course Outcomes (CO):</b>						
After completion of the course, the student will be able to:						
<ul style="list-style-type: none"> <li>• Understand the concept of electrostatics</li> <li>• Understand the concepts of Conductors and Dielectrics</li> <li>• Understand the fundamental laws related to Magneto Statics</li> <li>• Understand the concepts of Magnetic Potential and Time varying Fields</li> </ul>						
UNIT - I	<b>ELECTROSTATICS</b>		9 Hrs			
Electrostatic Fields - Coulomb's Law - Electric Field Intensity (EFI) due to Line, Surface and Volume charges- Work Done in Moving a Point Charge in Electrostatic Field-Electric Potential due to point charges, line charges and Volume Charges - Potential Gradient - Gauss Law Application of Gauss Law-Maxwell's First Law – Numerical Problems. Laplace and Poisson Equations - Solution of Laplace Equation in one Variable. Electric Dipole - Dipole Moment - Potential and EFI due to Electric Dipole - Torque on an Electric Dipole in an Electric Field – Numerical Problems.						
UNIT - II	<b>CONDUCTORS AND DIELECTRICS</b>		9 Hrs			
Behaviour of Conductors in an Electric Field-Conductors and Insulators – Electric Field Inside a Dielectric Material – Polarization – Dielectric Conductors and Dielectric Boundary Conditions – Capacitance-Capacitance of Parallel Plate, Spherical & Co-axial capacitors – Energy Stored and Energy Density in a Static Electric Field – Current Density – Conduction and Convection Current Densities – Ohm's Law in Point Form – Equation of Continuity – Numerical Problems.						
UNIT - III	<b>MAGNETO STATICS</b>		11 Hrs			
Static Magnetic Fields – Biot-Savart Law – Oersted's experiment – Magnetic Field Intensity (MFI) due to a Straight, Circular & Solenoid Current Carrying Wire – Maxwell's Second Equation. Ampere's Circuital Law and its Applications Viz., MFI Due to an Infinite Sheet of Current and a Long Current Carrying Filament – Point Form of Ampere's Circuital Law – Maxwell's Third Equation – Numerical Problems. Magnetic Force — Lorentz Force Equation – Force on Current Element in a Magnetic Field - Force on a Straight and Long Current Carrying Conductor in a Magnetic Field - Force Between two Straight and Parallel Current Carrying Conductors – Magnetic Dipole and Dipole moment – A Differential Current Loop as a Magnetic Dipole – Torque on a Current Loop Placed in a Magnetic Field – Numerical Problems.						
UNIT - IV	<b>MAGNETIC POTENTIAL</b>		9 Hrs			
Scalar Magnetic Potential and Vector Magnetic Potential and its Properties - Vector Magnetic Potential due to Simple Configuration – Vector Poisson's Equations. Self and Mutual Inductances – Neumann's Formulae – Determination of Self Inductance of a Solenoid and Toroid and Mutual Inductance Between a Straight, Long Wire and a Square Loop Wire in the Same Plane – Energy Stored and Intensity in a Magnetic Field – Numerical Problems.						
UNIT - V	<b>TIMEVARYING FIELDS</b>		10 Hrs			

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Faraday's Law of Electromagnetic Induction – It's Integral and Point Forms – Maxwell's Fourth Equation. Statically and Dynamically Induced E.M.F's – Simple Problems – Modified Maxwell's Equations for Time Varying Fields – Displacement Current. Wave Equations – Uniform Plane Wave Motion in Free Space, Conductors and Dielectrics – Velocity, Wave Length, Intrinsic Impedence and Skin Depth – Poynting Theorem – Poynting Vector and its Significance.'

**Textbooks:**

1. Sadiku, Kulkarni, "Principles of Electromagnetics", 6th Edition, Oxford University Press, 2015
2. William.H.Hayt, "Engineering Electromagnetics", Mc Graw Hill, 2010.

**Reference Books:**

- 1.J.D.Kraus, "Electromagnetics", 5th Edition, Mc Graw Hill Inc, 1999.
2. David K. Cheng, "Field & Electromagnetic Waves", 2nd Edition, 1989.
3. Joseph A. Edminister, "Electromagnetics", 2nd Edition, Schaum's Outline, Mc Graw Hill, 2017.
4. K.A. Gangadhar and P.M. Ramanathan, "Electromagnetic Field Theory", 8th Reprint, Khanna Publications, 2015.

**Online Learning Resources:**

- <https://www.classcentral.com/course/youtube-electrical-electro-magnetic-fields-47689/classroom>
- [https://onlinecourses.nptel.ac.in/noc21\\_ee83/preview](https://onlinecourses.nptel.ac.in/noc21_ee83/preview)

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
(Established by Govt. of A.P., ACT No.30 of 2008)  
ANANTHAPURAMU – 515 002 (A.P) INDIA



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	ANALOG ELECTRONIC CIRCUITS LAB		L	T	P	C
20A04404P			0	0	3	1.5
Pre-requisite	NIL	Semester	IV			
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>• To learn basic techniques for the design of analog circuits and fundamental concepts used in the design of systems.</li> <li>• To design and analyze multistage amplifiers, feedback amplifiers and OPAMP based circuits.</li> <li>• To implement simple logical operations using combinational logic circuits</li> <li>• To design combinational logic circuits, sequential logic circuits.</li> </ul>						
<b>Course Outcomes (CO):</b>						
<ul style="list-style-type: none"> <li>• Analyze various amplifier circuits.</li> <li>• Design multistage amplifiers.</li> <li>• Design OPAMP based analog circuits.</li> <li>• Understand working of logic gates.</li> <li>• Design and implement Combinational and Sequential logic circuits.</li> </ul>						
<b>List of Experiments:</b>						
<ol style="list-style-type: none"> <li>1. Design and simulate two stage RC coupled amplifier for given specifications. Determine Gain and Band width from its frequent cure sponse curve.</li> <li>2. Design and simulate Darlington amplifier. Determine Gain and Bandwidth from its frequent cyresponse curve.</li> <li>3. Design and simulate voltage series feedback amplifier for the given specifications. Determine the effect of feedback on the frequency response of a voltage series feedback amplifier.</li> <li>4. Design RC Phase shift oscillator/Wien bridge oscillator and square wave generator for the given specifications. Determine the frequency of oscillation.</li> <li>5. Analyze a Class B complementary symmetry power amplifier and observe the waveforms with and without cross-over distortion. Determine maximum output power and efficiency.</li> <li>6. Design a class AB amplifier to remove the cross over distortion using MOSFETs.</li> <li>7. Design inverting and non-inverting amplifiers for the given specifications using OP-AMP and verify the same experimentally.</li> <li>8. Design practical differentiator and integrator circuits using OP-AMP for the given specifications and verify the same practically.</li> <li>9. Design a second order low pass and high pass active filters using OP-AMP using the given specifications. Verify them practically.</li> <li>10. Design a square waveform generator using OP-AMP for the given specifications.</li> <li>11. Design an astable multi-vibrator circuit for the given specifications using 555 timer. Observe ON &amp; OFF states of transistor in an astable multi-vibrator. Plot output waveforms.</li> <li>12. Design an Mön stable Multi-Vibrator circuit for the given specifications using 555 Timer. Plot output waveforms.</li> <li>13. Verify one application of PLL (IC 565) by choosing appropriate circuit.</li> <li>14. Conduct experiment to generate multiple functions using IC 566.</li> </ol> <p><b>Note:</b> Perform at least twelve (12) experiments from the above list.</p> <p><b>Virtual Lab:</b> <a href="http://vlabs.iitb.ac.in/vlabs-dev/labs/analog-electronics/experimentlist.html">http://vlabs.iitb.ac.in/vlabs-dev/labs/analog-electronics/experimentlist.html</a></p>						
<b>Online learning resources/Virtual Labs:</b>						
<a href="https://www.vlab.co.in/">https://www.vlab.co.in/</a>						

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	POWER ELECTRONICS LAB		L	T	P	C
20A02401P			0	0	3	1.5
Pre-requisite	Power Electronics	Semester	IV			
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>• Understand and analyze various characteristics of power electronic devices with gate firing circuits and forced commutation techniques.</li> <li>• Analyze the operation of single-phase half &amp; fully-controlled converters and inverters with different types of loads.</li> <li>• Analyze the operation of DC-DC converters, single-phase AC Voltage controllers, cyclo converters with different loads.</li> <li>• Create and analyze various power electronic converters using PSPICE software.</li> </ul>						
<b>Course Outcomes (CO):</b>						
<p>By the end of the course the student will be able to:</p> <ul style="list-style-type: none"> <li>• Understand and analyze various characteristics of power electronic devices with gate firing circuits and forced commutation techniques.</li> <li>• Analyze the operation of single-phase half &amp; fully-controlled converters and inverters with different types of loads.</li> <li>• Analyze the operation of DC-DC converters, single-phase AC Voltage controllers, cyclo converters with different loads.</li> <li>• Create and analyze various power electronic converters using PSPICE software.</li> </ul>						
<b>List of Experiments:</b>						
<b>Minimum eight experiments from the following list are required to be conducted</b>						
<ol style="list-style-type: none"> <li>1. Study of Characteristics of SCR, MOSFET &amp; IGBT</li> <li>2. Gate firing circuits for SCR's: (a) R triggering (b) R-C triggering</li> <li>3. Single Phase AC Voltage Controller with R and RL Loads</li> <li>4. Single Phase fully controlled bridge converter with R and RL loads</li> <li>5. Forced Commutation circuits (Class A, Class B, Class C, Class D &amp; Class E)</li> <li>6. DC Jones chopper with R and RL Loads</li> <li>7. Single Phase Parallel, inverter with R and RL loads</li> <li>8. Single Phase Cycloconverter with R and RL loads</li> <li>9. Single Phase Half controlled converter with R and RL load</li> <li>10. Single Phase Fully controlled converter with R and RL load</li> <li>10. Three Phase half controlled bridge converter with R, RL-load</li> <li>11. Three Phase fully controlled bridge converter with R, RL-load</li> <li>11. Single Phase series inverter with R and RL loads</li> <li>12. Single Phase Bridge converter with R and RL loads</li> <li>13. Single Phase dual converter with RL loads</li> </ol>						
<b>References:</b>						
<ol style="list-style-type: none"> <li>1. O.P. Arora, "Power Electronics Laboratory: Theory, Practice and Organization (Narosa series in Power and Energy Systems)", Alpha Science International Ltd., 2007.</li> <li>2. M.H.Rashid, "Simulation of Electric and Electronic circuits using PSPICE", M/s PHI Publications.</li> <li>3. PSPICE A/D user's manual – Microsim, USA.</li> <li>4. PSPICE reference guide – Microsim, USA. 5. MATLAB and its Tool Books user's manual and – Math works, USA.</li> </ol>						
<b>Online Learning Resources/Virtual Labs:</b>						
<ul style="list-style-type: none"> <li>• <a href="http://vlabs.iitb.ac.in/vlabs-ev/labs/mit_bootcamp/power_electronics/labs/index.php">http://vlabs.iitb.ac.in/vlabs-ev/labs/mit_bootcamp/power_electronics/labs/index.php</a></li> </ul>						

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	AC MACHINES LAB		L	T	P	C
20A02402P			0	0	3	1.5
Pre-requisite	AC Machines	Semester	IV			
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>Analyze and apply load test, no-load and blocked-rotor tests for construction of circle diagram and equivalent circuit determination in a single phase induction motor.</li> <li>Predetermine regulation of a three-phase alternator by synchronous impedance &amp; m.m.f methods.</li> <li>Predetermine the regulation of Alternator by Zero Power Factor method Xd and Xq determination of salient pole synchronous machine.</li> <li>Evaluate and analyze V and inverted V curves of 3 phase synchronous motor</li> </ul>						
<b>Course Outcomes (CO):</b>						
<p>By the end of the course, the student will be able to:</p> <ul style="list-style-type: none"> <li>Analyze and apply load test, no-load and blocked-rotor tests for construction of circle diagram and equivalent circuit determination in a single phase induction motor.</li> <li>Predetermine regulation of a three-phase alternator by synchronous impedance &amp; m.m.f methods.</li> <li>Predetermine the regulation of Alternator by Zero Power Factor method Xd and Xq determination of salient pole synchronous machine.</li> <li>Evaluate and analyze V and inverted V curves of 3 phase synchronous motor</li> </ul>						
<b>List of Experiments:</b>						
<p><b>All the following ten experiments are required to be conducted</b></p> <ol style="list-style-type: none"> <li>No-load &amp; Blocked-rotor tests on Squirrel cage Induction motor.</li> <li>Load test on three phase slip ring Induction motor.</li> <li>Speed control of three phase induction motor</li> <li>Rotor resistance starter for slip ring induction motor</li> <li>Load test on single phase induction motor.</li> <li>Determination of Equivalent circuit of a single phase induction motor.</li> <li>Predetermination of Regulation of a three phase alternator by synchronous impedance &amp; m.m.f methods.</li> <li>Predetermination of Regulation of three-phase alternator by Z.P.F. method.</li> <li>Determination of Xd and Xq of a salient pole synchronous machine by slip test.</li> <li>V and inverted V curves of a 3-phase synchronous motor.</li> </ol>						
<b>References:</b>						
<ol style="list-style-type: none"> <li>D. P.Kothari and B. S. Umre, "Laboratory Manual for Electrical Machines" I.K International Publishing House Pvt. Ltd, 2017.</li> <li>D.R. Kohli and S.K. Jain, "A Laboratory Course in Electrical Machines" NEM Chand &amp; Bros.</li> </ol>						
<b>Online Learning Resources/Virtual Labs:</b>						
<ul style="list-style-type: none"> <li><a href="http://vem-iitg.vlabs.ac.in/">http://vem-iitg.vlabs.ac.in/</a></li> <li><a href="http://em-coep.vlabs.ac.in/List%20of%20experiments.html?domain=Electrical%20Engineering">http://em-coep.vlabs.ac.in/List%20of%20experiments.html?domain=Electrical Engineering</a></li> <li><a href="http://vlabs.iitb.ac.in/vlabs-dev/vlab_bootcamp/bootcamp/Sadhya/experimentlist.html">http://vlabs.iitb.ac.in/vlabs-dev/vlab_bootcamp/bootcamp/Sadhya/experimentlist.html</a></li> </ul>						

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	CIRCUITS SIMULATION AND ANALYSIS USING PSPICE		L	T	P	C
20A02404			1	0	2	2
Pre-requisite	Electrical Circuits, Power Electronics	Semester	IV			
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>• Simulation of various circuits using PSPICE software.</li> <li>• Simulation of single-phase half &amp; fully-controlled converters, and inverters</li> <li>• Simulation of single-phase AC Voltage controllers with different loads.</li> </ul>						
<b>Course Outcomes (CO)</b>						
By the end of the course, the student will be able to:						
<ul style="list-style-type: none"> <li>• Simulation of various circuits using PSPICE software.</li> <li>• Simulation of single-phase half &amp; fully-controlled converters, and inverters</li> <li>• Simulation of single-phase AC Voltage controllers with different loads.</li> </ul>						
<b>List of Experiments:</b>						
I Simulation of Electrical Circuits						
<ul style="list-style-type: none"> <li>a) DC &amp; AC Circuits</li> <li>b) Mesh Analysis</li> <li>c) Nodal Analysis</li> <li>d) Transient Response</li> </ul>						
II Simulation of Power Electronic Circuits						
<ul style="list-style-type: none"> <li>a) Single-phase half wave, Semi and full converters with RLE loads.</li> <li>b) Three-phase half wave, Semi and full converters with RLE loads.</li> <li>c) Buck, Boost and Buck-Boost Converters</li> <li>d) Single-phase AC voltage controller</li> <li>e) Single and Three phase Quasi Square wave and PWM Inverters.</li> </ul>						
<b>References:</b>						
<ol style="list-style-type: none"> <li>1. Simulation of Power Electronics Circuit, M B Patil, V Ramanarayan and V T Ranganat, Alpha Science International Ltd., 2009.</li> <li>2. Simulation of Electric and Electronic circuits using PSPICE – by M.H.Rashid, M/s PHI Publications.</li> <li>3. PSPICE A/D user's manual – Microsim, USA.</li> <li>4. PSPICE reference guide – Microsim, USA.</li> <li>5. MATLAB and its Tool Books user's manual and – Mathworks, USA</li> </ol>						
<b>Online Learning Resources/Virtual Labs:</b>						
<ul style="list-style-type: none"> <li>• <a href="http://vlabs.iitb.ac.in/vlabs-ev/labs/mit_bootcamp/power_electronics/labs/index.php">http://vlabs.iitb.ac.in/vlabs-ev/labs/mit_bootcamp/power_electronics/labs/index.php</a></li> </ul>						

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

Course Code	Design Thinking for Innovation (Common to All branches of Engineering)		L	T	P	C
20A99401			2	1	0	0
Pre-requisite	NIL	Semester	IV			
<b>Course Objectives:</b>						
The objective of this course is to familiarize students with design thinking process as a tool for breakthrough innovation. It aims to equip students with design thinking skills and ignite the minds to create innovative ideas, develop solutions for real-time problems.						
<b>Course Outcomes (CO):</b>						
<ul style="list-style-type: none"> <li>● Define the concepts related to design thinking.</li> <li>● Explain the fundamentals of Design Thinking and innovation</li> <li>● Apply the design thinking techniques for solving problems in various sectors.</li> <li>● Analyse to work in a multidisciplinary environment</li> <li>● Evaluate the value of creativity</li> <li>● Formulate specific problem statements of real time issues</li> </ul>						
<b>UNIT - I</b>	<b>Introduction to Design Thinking</b>					<b>10 Hrs</b>
Introduction to elements and principles of Design, basics of design-dot, line, shape, form as fundamental design components. Principles of design. Introduction to design thinking, history of Design Thinking, New materials in Industry.						
<b>UNIT - II</b>	<b>Design Thinking Process</b>					<b>10 Hrs</b>
Design thinking process (empathize, analyze, idea & prototype), implementing the process in driving inventions, design thinking in social innovations. Tools of design thinking - person, costumer, journey map, brain storming, product development						
<b>Activity:</b> Every student presents their idea in three minutes, Every student can present design process in the form of flow diagram or flow chart etc. Every student should explain about product development.						
<b>UNIT - III</b>	<b>Innovation</b>					<b>8 Hrs</b>
Art of innovation, Difference between innovation and creativity, role of creativity and innovation in organizations. Creativity to Innovation. Teams for innovation, Measuring the impact and value of creativity.						
<b>Activity:</b> Debate on innovation and creativity, Flow and planning from idea to innovation, Debate on value-based innovation.						
<b>UNIT - IV</b>	<b>Product Design</b>					<b>8 Hrs</b>
Problem formation, introduction to product design, Product strategies, Product value, Product planning, product specifications. Innovation towards product design Case studies.						
<b>Activity:</b> Importance of modelling, how to set specifications, Explaining their own product design.						
<b>UNIT - V</b>	<b>Design Thinking in Business Processes</b>					<b>10 Hrs</b>
Design Thinking applied in Business & Strategic Innovation, Design Thinking principles that redefine business – Business challenges: Growth, Predictability, Change, Maintaining Relevance, Extreme competition, Standardization. Design thinking to meet corporate needs. Design thinking for Startups. Defining and testing Business Models and Business Cases. Developing & testing prototypes.						
<b>Activity:</b> How to market our own product, About maintenance, Reliability and plan for startup.						
<b>Textbooks:</b>						



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

1. Change by design, Tim Brown, Harper Bollins (2009)
2. Design Thinking for Strategic Innovation, Idris Mootee, 2013, John Wiley & Sons.

**Reference Books:**

1. Design Thinking in the Classroom by David Lee, Ulysses press
2. Design the Future, by Shrrutin N Shetty, Norton Press
3. Universal principles of design- William lidwell, kritinaholden, Jill butter.
4. The era of open innovation – chesbrough.H

**Online Learning Resources:**

<https://nptel.ac.in/courses/110/106/110106124/>  
<https://nptel.ac.in/courses/109/104/109104109/>  
[https://swayam.gov.in/nd1\\_noc19\\_mg60/preview](https://swayam.gov.in/nd1_noc19_mg60/preview)

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
(Established by Govt. of A.P., ACT No.30 of 2008)  
ANANTHAPURAMU – 515 002 (A.P) INDIA



**ELECTRICAL AND ELECTRONICS ENGINEERING**

**COMMUNITY SERVICE PROJECT**

.....Experiential learning through community engagement

**Introduction**

- Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development
- Community Service Project involves students in community development and service activities and applies the experience to personal and academic development.
- Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution.

**Objective**

Community Service Project should be an integral part of the curriculum, as an alternative to the 2 months of Summer Internships / Apprenticeships / On the Job Training, whenever there is an exigency when students cannot pursue their summer internships. The specific objectives are;

- To sensitize the students to the living conditions of the people who are around them,
- To help students to realize the stark realities of the society.
- To bring about an attitudinal change in the students and help them to develop societal consciousness, sensibility, responsibility and accountability
- To make students aware of their inner strength and help them to find new /out of box solutions to the social problems.
- To make students socially responsible citizens who are sensitive to the needs of the disadvantaged sections.
- To help students to initiate developmental activities in the community in coordination with public and government authorities.
- To develop a holistic life perspective among the students by making them study culture, traditions, habits, lifestyles, resource utilization, wastages and its management, social problems, public administration system and the roles and responsibilities of different persons across different social systems.

**Implementation of Community Service Project**

- Every student should put in a 6 weeks for the Community Service Project during the summer vacation.
- Each class/section should be assigned with a mentor.
- Specific Departments could concentrate on their major areas of concern. For example, Dept. of Computer Science can take up activities related to Computer Literacy to different sections of people like - youth, women, house-wives, etc
- A log book has to be maintained by each of the student, where the activities undertaken/involved to be recorded.
- The logbook has to be countersigned by the concerned mentor/faculty incharge.

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

- Evaluation to be done based on the active participation of the student and grade could be awarded by the mentor/faculty member.
- The final evaluation to be reflected in the grade memo of the student.
- The Community Service Project should be different from the regular programmes of NSS/NCC/Green Corps/Red Ribbon Club, etc.
- Minor project report should be submitted by each student. An internal Viva shall also be conducted by a committee constituted by the principal of the college.
- Award of marks shall be made as per the guidelines of Internship/apprentice/ on the job training

**Procedure**

- A group of students or even a single student could be assigned for a particular habitation or village or municipal ward, as far as possible, in the near vicinity of their place of stay, so as to enable them to commute from their residence and return back by evening or so.
- The Community Service Project is a twofold one –
  - First, the student/s could conduct a survey of the habitation, if necessary, in terms of their own domain or subject area. Or it can even be a general survey, incorporating all the different areas. A common survey format could be designed. This should not be viewed as a duplication of work by the Village or Ward volunteers, rather, it could be another primary source of data.
  - Secondly, the student/s could take up a social activity, concerning their domain or subject area. The different areas, could be like –
    - Agriculture
    - Health
    - Marketing and Cooperation
    - Animal Husbandry
    - Horticulture
    - Fisheries
    - Sericulture
    - Revenue and Survey
    - Natural Disaster Management
    - Irrigation
    - Law & Order
    - Excise and Prohibition
    - Mines and Geology
    - Energy
    - Internet
    - Free Electricity
    - Drinking Water

**EXPECTED OUTCOMES**

**BENEFITS OF COMMUNITY SERVICE PROJECT TO STUDENTS**

**Learning Outcomes**

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

- Positive impact on students' academic learning
- Improves students' ability to apply what they have learned in "the real world"
- Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development
- Improved ability to understand complexity and ambiguity

**Personal Outcomes**

- Greater sense of personal efficacy, personal identity, spiritual growth, and moral development
- Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills

**Social Outcomes**

- Reduced stereotypes and greater inter-cultural understanding
- Improved social responsibility and citizenship skills
- Greater involvement in community service after graduation

**Career Development**

- Connections with professionals and community members for learning and career opportunities
- Greater academic learning, leadership skills, and personal efficacy can lead to greater opportunity

**Relationship with the Institution**

- Stronger relationships with faculty
- Greater satisfaction with college
- Improved graduation rates

**BENEFITS OF COMMUNITY SERVICE PROJECT TO FACULTY MEMBERS**

- Satisfaction with the quality of student learning
- New avenues for research and publication via new relationships between faculty and community
- Providing networking opportunities with engaged faculty in other disciplines or institutions
- A stronger commitment to one's research

**BENEFITS OF COMMUNITY SERVICE PROJECT TO COLLEGES AND UNIVERSITIES**

- Improved institutional commitment
- Improved student retention
- Enhanced community relations

**BENEFITS OF COMMUNITY SERVICE PROJECT TO COMMUNITY**

- Satisfaction with student participation
- Valuable human resources needed to achieve community goals
- New energy, enthusiasm and perspectives applied to community work
- Enhanced community-university relations.

**SUGGESTIVE LIST OF PROGRAMMES UNDER COMMUNITY SERVICE PROJECT**

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**(Established by Govt. of A.P., ACT No.30 of 2008)**  
**ANANTHAPURAMU – 515 002 (A.P) INDIA**



**ELECTRICAL AND ELECTRONICS ENGINEERING**

The following the recommended list of projects for Engineering students. The lists are not exhaustive and open for additions, deletions and modifications. Colleges are expected to focus on specific local issues for this kind of projects. The students are expected to carry out these projects with involvement, commitment, responsibility and accountability. The mentors of a group of students should take the responsibility of motivating, facilitating, and guiding the students. They have to interact with local leadership and people and appraise the objectives and benefits of this kind of projects. The project reports shall be placed in the college website for reference. Systematic, Factual, methodical and honest reporting shall be ensured.

**For Engineering Students**

- 1. Water facilities and drinking water availability**
- 2. Health and hygiene**
- 3. Stress levels and coping mechanisms**
- 4. Health intervention programmes**
- 5. Horticulture**
- 6. Herbal plants**
- 7. Botanical survey**
- 8. Zoological survey**
- 9. Marine products**
- 10. Aqua culture**
- 11. Inland fisheries**
- 12. Animals and species**
- 13. Nutrition**
- 14. Traditional health care methods**
- 15. Food habits**
- 16. Air pollution**
- 17. Water pollution**
- 18. Plantation**
- 19. Soil protection**
- 20. Renewable energy**
- 21. Plant diseases**
- 22. Yoga awareness and practice**
- 23. Health care awareness programmes and their impact**
- 24. Use of chemicals on fruits and vegetables**
- 25. Organic farming**
- 26. Crop rotation**
- 27. Flourey culture**
- 28. Access to safe drinking water**
- 29. Geographical survey**
- 30. Geological survey**
- 31. Sericulture**
- 32. Study of species**
- 33. Food adulteration**
- 34. Incidence of Diabetes and other chronic diseases**
- 35. Human genetics**

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ANANTHAPURAMU – 515 002 (A.P) INDIA



**ELECTRICAL AND ELECTRONICS ENGINEERING**

36. Blood groups and blood levels
37. Internet Usage in Villages
38. Android Phone usage by different people
39. Utilisation of free electricity to farmers and related issues
40. Gender ration in schooling level- observation.

Complimenting the community service project the students may be involved to take up some awareness campaigns on social issues/special groups. The suggested list of programmes are;

**Programmes for School Children**

1. Reading Skill Programme (Reading Competition)
2. Preparation of Study Materials for the next class.
3. Personality / Leadership Development
4. Career Guidance for X class students
5. Screening Documentary and other educational films
6. Awareness Programme on Good Touch and Bad Touch (Sexual abuse)
7. Awareness Programme on Socially relevant themes.

**Programmes for Women Empowerment**

1. Government Guidelines and Policy Guidelines
2. Womens' Rights
3. Domestic Violence
4. Prevention and Control of Cancer
5. Promotion of Social Entrepreneurship

**General Camps**

1. General Medical camps
2. Eye Camps
3. Dental Camps
4. Importance of protected drinking water
5. ODF awareness camp
6. Swatch Bharath
7. AIDS awareness camp
8. Anti Plastic Awareness
9. Programmes on Environment
10. Health and Hygiene
11. Hand wash programmes
12. Commemoration and Celebration of important days

**Programmes for Youth Empowerment**

1. Leadership
2. Anti-alcoholism and Drug addiction
3. Anti-tobacco
4. Awareness on Competitive Examinations
5. Personality Development

**Common Programmes**

1. Awareness on RTI
2. Health intervention programmes

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3. Yoga
4. Tree plantation
5. Programmes in consonance with the Govt. Departments like –
  - i. Agriculture
  - ii. Health
  - iii. Marketing and Cooperation
  - iv. Animal Husbandry
  - v. Horticulture
  - vi. Fisheries
  - vii. Sericulture
  - viii. Revenue and Survey
  - ix. Natural Disaster Management
  - x. Irrigation
  - xi. Law & Order
  - xii. Excise and Prohibition
  - xiii. Mines and Geology
  - xiv. Energy

**Role of Students:**

- Students may not have the expertise to conduct all the programmes on their own. The students then can play a facilitator role.
- For conducting special camps like Health related, they will be coordinating with the Governmental agencies.
- As and when required the College faculty themselves act as Resource Persons.
- Students can work in close association with Non-Governmental Organizations like Lions Club, Rotary Club, etc or with any NGO actively working in that habitation.
- And also with the Governmental Departments. If the programme is rolled out, the District Administration could be roped in for the successful deployment of the programme.
- An in-house training and induction programme could be arranged for the faculty and participating students, to expose them to the methodology of Service Learning.

**Timeline for the Community Service Project Activity**

**Duration: 8 weeks**

**1. Preliminary Survey (One Week)**

- A preliminary survey including the socio-economic conditions of the allotted habitation to be conducted.
- A survey form based on the type of habitation to be prepared before visiting the habitation with the help of social sciences faculty. (However, a template could be designed for different habitations, rural/urban.
- The Governmental agencies, like revenue administration, corporation and municipal authorities and village secretariats could be aligned for the survey.

**2. Community Awareness Campaigns (One Week)**

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**ELECTRICAL AND ELECTRONICS ENGINEERING**

- Based on the survey and the specific requirements of the habitation, different awareness campaigns and programmes to be conducted, spread over two weeks of time. The list of activities suggested could be taken into consideration.

**3. Community Immersion Programme (Three Weeks)**

**Along with the Community Awareness Programmes**, the student batch can also work with any one of the below listed governmental agencies and work in tandem with them. This community involvement programme will involve the students in exposing themselves to the experiential learning about the community and its dynamics. Programmes could be in consonance with the Govt. Departments.

**4. Community Exit Report (One Week)**

- During the last week of the Community Service Project, a detailed report of the outcome of the 8 weeks work to be drafted and a copy shall be submitted to the local administration. This report will be a basis for the next batch of students visiting that particular habitation. The same report submitted to the teacher-mentor will be evaluated by the mentor and suitable marks are awarded for onward submission to the University.

Throughout the Community Service Project, a daily log-book need to be maintained by the students batch, which should be countersigned by the governmental agency representative and the teacher-mentor, who is required to periodically visit the students and guide them.